



Dayananda Sagar  
University

Kudlu Gate, Hosur Main Road, Bangalore-560068

## School of Engineering

### Department of Mathematics

#### FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

##### INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as faculty, students and alumni. Based on the feedback received for the design and review of curricula and syllabi, action is initiated to improve the teaching learning process and experience of the stakeholders.

##### FACULTY FEEDBACK AND ACTION TAKEN REPORT

Teaching- learning system followed by an institution needs continuous refinement. Teacher's feedback is very informative to better the existing situation. This eventually helps to calibrate the teaching- learning process and curriculum.

##### ACTION TAKEN REPORT (2016- 2021)

Sl. No.	FACULTY FEEDBACK	ACTION TAKEN
1.	Teachers are appointed as a part of curriculum development committee. Every semester each faculty, if required, provides feedback on updation/modification of syllabus. Inputs are taken for revision of syllabus.	The Board of Studies (BoS) for each department conducts a meeting twice a year wherein the feedback given by the subject teachers are put forward to the committee for consideration. Based on the expert comments of the BoS, the committee takes a final decision for the required modification of syllabus.
2.	Quality Action Plan like Teaching and Learning Plan	Implementation of CBCS in course curriculum, extensive use of online teaching and learning resources, development of more smart class rooms with state of art facilities.
3.	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activity by conducting conferences, seminars and talks.



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#### STUDENT FEEDBACK AND ACTION TAKEN REPORT

Student's feedback method helps the faculty to take future corrective measures in Teaching and Curriculum design. It helps the Department to take necessary action from time to time for enhancing the quality of the courses.

#### ACTION TAKEN REPORT (2016- 2021)

Sl. No.	STUDENT FEEDBACK	ACTION TAKEN
1.	Workshop on Engineering Mathematics courses to gain exposure for Industry/Research	Conducted conferences and lecture series by eminent faculties from distinguished universities.
2.	Including Laboratory Component	The recommendation has been sent to the University for their consideration in the forthcoming syllabus revision.
3.	Hands On for Scilab/ Matlab	The Department has asked Experts in the field to train the faculties and students. The Department is waiting for approval from University.



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### ALUMNI FEEDBACK AND ACTION TAKEN REPORT

Continuous feedback obtained from the Alumni is helpful in curriculum restructuring and also for course content/reference updating.

### ACTION TAKEN REPORT (2016- 2021)

Sl. No.	FEEDBACK	ACTION TAKEN
1.	Initiation of Bridge Course in the Department	The Bridge Course is initiated by the Department to provide an insight into Engineering Mathematics and help students to overcome their fear.
2.	Branch specific Mathematics Courses	The BoS had approved of the branch specific Engineering Mathematics Course for Third Semester (From 2019 Batch onwards).

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