



Dayananda Sagar
University Bengaluru

COLLEGE OF PHYSIOTHERAPY
SCHOOL OF HEALTH SCIENCES
Shavige Malleshwara Hills
Kumaraswamy Layout
Bangalore- 560078

Report on Faculty Development Program- INTRICACIES IN CURRICULUM DEVELOPMENT FOR HEALTHCARE PROGRAMS”

Date: 24-04-2023 TO 29-04-2023

Venue: College of Physiotherapy, Dayananda Sagar University, Kumaraswamy Layout, 560111

The primary objective of this program was to enhance the skills, knowledge, principles and the practices of curriculum development, to engage the faculty members to engage in evidence-based curriculum design and development that aligns with learning outcomes and strategies of faculty members in various disciplines. The program aimed to support in their efforts to continuously improve their efforts to continuously improve their curricula and instructional practices. This report highlights the key activities, sessions, and outcomes of the program.

Program Highlights:

Day 1:

- The need for curriculum revision in Physiotherapy Profession Challenges & Limitations
- Ideal frequency of curriculum revision
- Curricular mapping
- Stakeholders feedback on curriculum

This session was conducted by Dr Sunil S More, Dean, School of Applied Health Sciences, Dayananda Sagar University.

The program began with an orientation session to introduce the faculty members to the objectives and structure of the program.

Participants engaged in interactive discussions on curricular mapping, designing and need for the revision

Our Resource person shared insights and best practices in curriculum revision, encouraged participants to practice curricular revision possibly every year, importance of stake holders feedback for improving curriculum

Day 2:

- Course curriculum template
- Vision and mission statement
- Program objectives and program learning outcomes
- Course objectives and course outcomes
- Exit level outcome and associated assessment criteria

This session was conducted by Dr V Krishna Murthy, Research Professor, Dayananda Sagar University, Bangalore.

Participants learned how to leverage educational program objectives, course objectives and outcomes.

Day 3:

- Revamping Physiotherapy curriculum to match the industry requirements
- Effective strategies for curriculum delivery

Various teaching and delivery strategies has been taught. Activities were done related to the Curriculum delivery.

This session was conducted by Dr Soni Srikantiah, Associate Professor, Ramaiah Medical College, Bangalore.

Day 4:

- The need for dynamic curriculum in health scope and challenges
- An overview of alternative grading methods
- Choice based credit system (CBCS)
- Computation of CGPA & SGPA, Strengths, opportunities, limitations, and challenges

This session was conducted by Dr V Krishna Murthy, Research Professor, Dayananda Sagar University, Bangalore.

- Workplace based assessments (WBPA), An overview. Strengths, Opportunities, Limitations and challenges

This session was conducted by Dr Medha Anant Joshi, Consultant Health Professions education, Director, Ramaiah Medical College, Bangalore.

Interactive activities and case studies enabled participants to share their experiences and brainstorm effective solutions.

Day 5:

- Constructing MCQs
- Blueprinting the question paper and writing the questions based on competencies
- A glimpse on the available softwares

This session was conducted by Dr Vijaya Mysorekar, Professor cum Lab director, Department of pathology, CDSIMER.

- Objective structured clinical examinations OSCE & Objective Structured Practical Examination OSPE

This session was conducted by Dr Lavanya S H, Associate Professor, Department of Pharmacology, BGS Institute of medical sciences, Bangalore.

The final day emphasized the significance of continuous professional development.

Participants learned about various avenues for professional growth, such as attending conferences, publishing research, and joining professional associations.

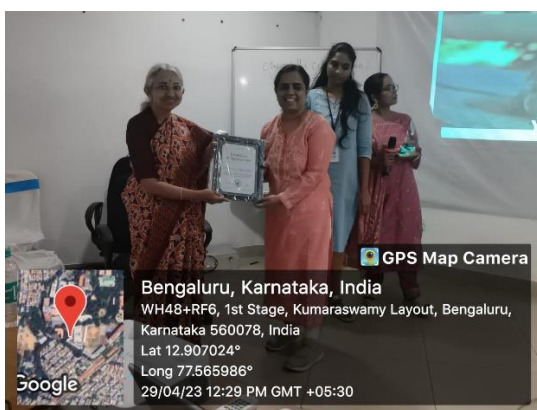
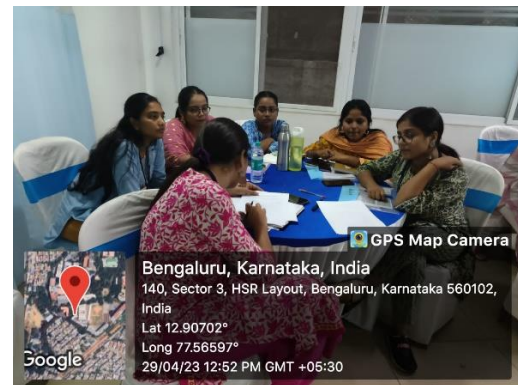
Dr Srihari Sharma, Dr Sai Bhavani has coordinated with the event.

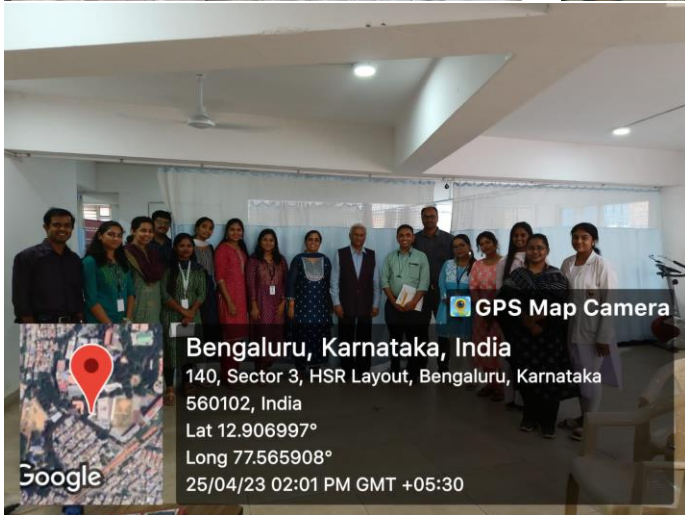
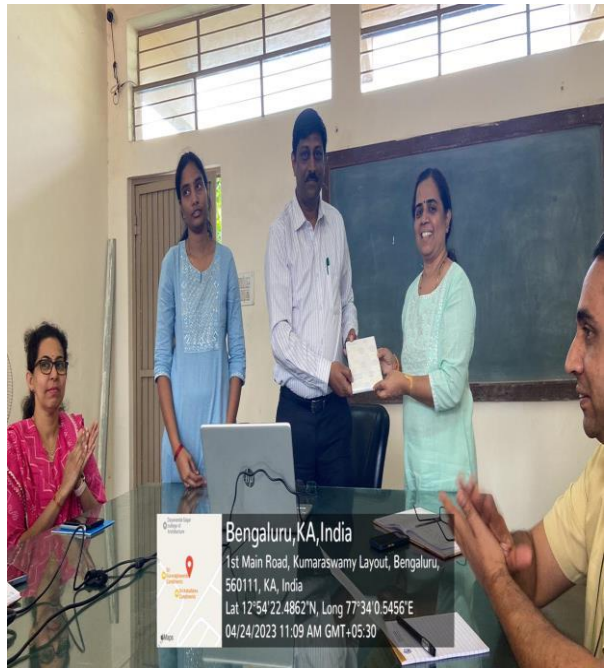
A total of 22 participants had benefited from the program.

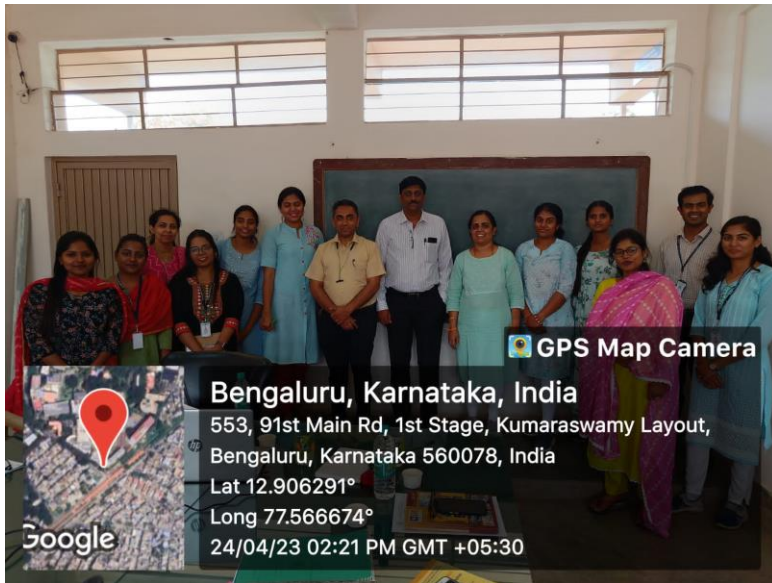
Conclusion:

The five

-day faculty development program successfully equipped participants with new teaching methodologies, effective curriculum designing techniques, curriculum delivery, and technology integration skills. The program fostered a collaborative learning environment and provided a platform for faculty members to enhance their professional growth. The acquired knowledge and skills will undoubtedly contribute to improving the overall quality of education and student outcomes in their respective institutions.







Program Co-ordinator

Principal